

Curriculum Vitae

Heather Elise Callison, PhD, BCBA, LBA
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EDUCATION

2018 University at Buffalo, State University of New York
Buffalo, New York
Doctor of Philosophy, Special Education
Department of Learning and Instruction

Dissertation Title: *Preparing Future Teachers to Manage Classroom Behavior: Evaluation of an Instructional Package Utilizing Mixed Reality Simulation*

2012 University of Memphis
Memphis, Tennessee
Master of Science, Special Education and Applied Behavior Analysis

Master Project: *Decreasing Aggression in a Child with Autism in a Preschool Setting*

2002 University of Memphis
Memphis, Tennessee
Bachelor of Arts, Political Science and German, *Magna cum laude*

CERTIFICATIONS, LICENSES, AND ACCREDITATIONS

April 2025-Present Student, ADDCA, Basic ADHD & Life Coach Training
Certification Program

September 2012-Present Board Certified Behavior Analyst® (BCBA)

July 2017-Present Licensed Behavior Analyst (LBA), Tennessee State

Sept. 2015- Sept. 2018 Licensed Behavior Analyst (LBA), New York State

PROFESSIONAL HISTORY

April 2025-Present	<i>ADHD Coach & ACT Practitioner</i> Heather Callison Coaching Greater Nashville Metro Area
January 2019-Present	<i>Lead Board Certified Behavior Analyst®</i> <i>Licensed Behavior Analyst</i> Practical Behavior Analysis, LLC Murfreesboro, Tennessee
May 2017-January 2019	<i>Supervising Board Certified Behavior Analyst®</i> <i>Licensed Behavior Analyst</i> Jones Therapy Services Franklin, Tennessee
March 2016-May 2017	<i>TeachLivE® Administrative Support Specialist</i> Department of Learning and Instruction University at Buffalo, State University of New York Buffalo, New York
May 2013-January 2016	<i>Lead Therapist, Board Certified Behavior Analyst®</i> <i>Licensed Behavior Analyst</i> ABAWorks Clinic The Summit Center Buffalo, New York
August 2013-Dec. 2013	<i>Behavior Support Consultant, Board Certified Behavior Analyst®</i> Summit Academy The Summit Center Buffalo, New York
Nov. 2012-May 2013	<i>Clinical Director, Board Certified Behavior Analyst®</i> New York Region, Pacific Child and Family Associates Buffalo, New York
August 2012-Sept. 2012	<i>Behavior Analyst</i> Department of Intellectual and Developmental Disabilities Approved Behavior Analyst M-Power Behavioral Services Memphis, Tennessee
Feb. 2011-June 2012	<i>ABA Tutor</i> The ABA Place Bartlett, Tennessee

August 2008- September 2012	<i>Director of Operations</i> M-Power Behavioral Services Memphis, Tennessee
May 2007- August 2008	<i>Vice President, Communications Consultant</i> Corporate Communications Morgan Keegan & Company Memphis, Tennessee
January 2007- May 2007	<i>Vice President, Marketing Specialist</i> Wealth Management Services, Morgan Keegan & Company Memphis, Tennessee
March 2005- January 2007	<i>Associate Vice President</i> <i>Business Development Program Coordinator</i> Financial Services Morgan Keegan & Company Memphis, Tennessee
March 2003- March 2005	<i>Executive Administrative Assistant</i> , Financial Services Morgan Keegan & Company Memphis, Tennessee

PROFESSIONAL LEADERSHIP

Oct. 2017- Dec. 2018	<i>Leadership Team</i> , Jones Therapy Services, LLC
Sept. 2013- Oct. 2017	<i>Board of Directors, Marketing Committee Chair</i> , New York State Association for Behavior Analysis (NYSABA)

TEACHING AND SUPERVISING

Spring 2018- Spring 2023	<i>Adjunct Instructor & Fieldwork Supervisor</i> College of Education Lipscomb University Nashville, Tennessee
Course taught: Behavior Change (Master Level, Online)	
Spring 2017	<i>Adjunct Instructor</i> Division of Education Medaille College Buffalo, New York
Course taught: Professional, Family, and Community Partnerships in Schools and Schooling (Master Level, Seated Course)	

Summer 2016	<i>Adjunct Instructor</i> Department of Learning and Instruction University at Buffalo, State University of New York Buffalo, New York
Course taught: Teaching the Exceptional Learner in the General Education Classroom (Bachelor/Master Level, Online Course)	
Fall 2015	<i>Teaching Assistant</i> Department of Learning and Instruction University at Buffalo, State University of New York Buffalo, New York
Course taught: Teaching the Exceptional Learner in the General Education Classroom (Bachelor/Master Level, Seated Course)	
Spring 2014-Fall 2015	<i>Supervising Board Certified Behavior Analyst®</i> Esteves School of Education The Sage Colleges Troy, New York
Fall 2013, Spring 2014	<i>Adjunct Instructor and Fieldwork Supervisor</i> Department of Professional Studies Niagara University Niagara Falls, New York
Courses taught: Ethics and Professional Conduct in Applied Behavior Analysis (Master Level, Online), Advanced Principles of Applied Behavior Analysis (Master Level, Online), Functional Behavioral Assessment (Master Level, Online)	

RESEARCH

August 2016-May 2017	<i>Lab Manager</i> , Neurocognition Science Laboratory Department of Learning and Instruction University at Buffalo, State University of New York Buffalo, New York
August 2011-May 2012	<i>Examiner, Reliability and Validity of Cognitive and Behavioral Tests</i> University of Tennessee Health Science Center Memphis, Tennessee
May 2012	<i>Examiner, CANDLE (Conditions Affecting Neurocognitive Development and Learning in Early Childhood)</i> University of Tennessee Health Science Center Memphis, Tennessee

PUBLICATIONS

Walker, H. & Raimondi, S. (2016, June). Let's get Real: Perceptions of Presence and Measures of Social Validity within TeachLivE® Simulation Sessions. In L. Dieker et al. Proceedings of the 4th Annual International TeachLivE® Conference. Orlando, FL: University of Central Florida.

Walker, H. & McAdam, D. (2014). Elopement of children with autism: What we know, successful interventions, and practical tips for parents and caregivers. Retrieved from
https://docs.wixstatic.com/ugd/bbaaob_ad1a661b18c44ecda7e96f184024e7e8.pdf

Walker, Heather, MS, BCBA, William Ahearn, PhD, BCBA-D, William Dube, PhD, and Wayne Fisher, PhD, BCBA-D. "Perspectives on Behavioral Momentum Theory." *New York State Association for Behavior Analysis News* 1 (6 Mar. 2014): 3. Print.

Walker, H. E. & Cameron, M. J. (2013). Summer break and skills development: The heat is on. *Autism Spectrum News*, volume 5 (issue 4), pages 23, 29. Retrieved from
http://www.mhnews-autism.org/back_issues/ASN-Spring2013.pdf

Cameron, M. J., Walker, H. E. & Kluge, T. R. (2013). Autism and the telecosm: Enabling families with communications technology. *Autism Bay Area Magazine*, May-June 2013, pages 8-11. Retrieved from
<http://online.publicationprinters.com/launch.aspx?eid=bc277757-b128-4a54-bac7-461baeocd568>

AWARDS AND HONORS

May 2017	<i>Paul A. & Margaret E. Bacon Scholarship & Gregory J. Dimitriadis Dean's Excellence Fund</i> , SUNY University at Buffalo Graduate School of Education
October 2016	<i>Outstanding Service to New York State Association for Behavior Analysis</i> , Presented at the Annual Conference, Albany, New York
September 2015	<i>Anita G. and Herbert L. Foster Learning and Instruction Scholarship</i> , Graduate School of Education, University at Buffalo, State University of New York
April 2012	<i>Outstanding ABA Master Student Award</i> , Instruction and Curriculum Leadership, University of Memphis

ACADEMIC LEADERSHIP

January 2016- President, Student Chapter, Council for Exceptional Children,
May 2018 University at Buffalo, State University of New York
Buffalo, New York

PRESENTATIONS

Callison, H. E. (2025, November). *Embracing Acceptance and Commitment Therapy (ACT) Along your ADHD Journey*. Presented at the International Conference on ADHD 2025, Kansas City, Missouri.

Callison, H. E. (2025, November). *What Oxygen Mask? Embracing ACT to Prioritize Your Needs as a Behavior Analyst with ADHD/ASD*. Presented at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, Tennessee.

Walker, H. E. (2022, October). *Best Practices in Clinical Service Provision with Gender-diverse Individuals*. Case study presented at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, Tennessee.

Walker, H. E. (2018, November). *Preparing future teachers to manage disruptive classroom behavior: Evaluation of an instructional package utilizing mixed reality simulation*. Dissertation findings presented at the annual meeting of the Tennessee Association for Behavior Analysis, Nashville, Tennessee.

Walker, H. E. (2017, October). *Preparing future teachers to manage disruptive classroom behavior: Evaluation of an instructional package utilizing mixed reality simulation*. Paper presented at the annual meeting of New York State Association for Behavior Analysis, Albany, New York.

Walker, H. E., & Rumfola, J. A. (2016, September). *Classroom SMILES: Promoting positive behaviors for maximizing access to curriculum*. Lecture presented at the meeting of Professional Development Schools Consortium, Buffalo State College, State University of New York, Buffalo, New York.

Walker, H. E., & Raimondi, S. L. (2016, June). *Let's get real: Perceptions of presence and measures of social validity within TeachLivE® simulation sessions*. Paper presented at the annual meeting of Virtual Human Interactive Performance, TeachLivE®, University of Central Florida, Orlando, Florida.

Walker, H. E. (2016, April). *Supporting english language learners with disabilities using pre-recorded error correction prompts in the student's first language within discrete trial instruction*. Poster presented at Kaleidoscope, Teacher Ed Division, Council for Exceptional Children, St. Louis, Missouri.

PRACTICA

June 2012-
August 2012 *Behavior Analyst Trainee*
Advantage Behavioral Consulting Services Memphis, Tennessee

Population: Children and Adults (ages 4-65) diagnosed with intellectual and developmental disabilities; Home and community-based treatment services; Supervisor: Kimberly Frame, EdD, BCBA

August 2011-
May 2012 *Behavior Analyst Trainee*, The Harwood Center
Memphis, Tennessee

Population: Children (ages 1-5) diagnosed with developmental disabilities; Center-based treatment services; Supervisor: Kari Apple, MS, BCBA

August 2011-
May 2012 *Psychology Trainee*, LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Program
University of Tennessee Health Science Center
Memphis, Tennessee

Population: Children (ages 0-10) and their families; Clinic-based diagnostic services; Supervisors: Kari Apple, MS, BCBA, Laura Murphy, PhD, and Colby Butzon Reed, PhD

June 2012 *Crisis Intervention Staff*, All Days are Happy Days (ADHD) Camp
Boling Center for Developmental Disabilities
Memphis, Tennessee

Population: Children (ages 6-11) diagnosed with ADHD or related disorders; Community-based support services; Supervisor: Kimberly Frame, EdD, BCBA

June 2011-
August 2012 *Behavior Analyst Trainee*
M-Power Behavioral Services
Memphis, Tennessee

Population: Adults (ages 18-75) diagnosed with intellectual and developmental disabilities; Home and community-based treatment services; Supervisors: Brooke Berkowitz, MS, BCBA and Adriana Morales, PsyD, BCBA-D

PROFESSIONAL AFFILIATION

Full Member, Tennessee Association for Behavior Analysis (TABA)

CLINICAL AND PROFESSIONAL REFERENCES

Zachary Stevens, MS, LBA, BCBA, Current Supervisor, Founder/CEO, Practical Behavior Analysis, LLC, 615-669-6397, zstevens@practicalbehavior.com

Dana Reinecke, PhD, BCBA-D/LBA, Past President, Board of Directors, New York State Association for Behavior Analysis, danabcba@yahoo.com

Deborah McNamee, MSEd, LBA, BCBA Founder/CEO, M-Power Behavioral Services, 901-603-8088, deborahstricklin@gmail.com

ACADEMIC REFERENCES

Sharon Raimondi, PhD, Program Director and Faculty Advisor, Joint Doctoral Program in Special Education, Department of Learning and Instruction, University at Buffalo, State University of New York, 716-645-5042, raimondi@buffalo.edu

Richard Lamb, PhD, Director and Associate Professor, Neurocognition Science Laboratory, Department of Learning and Instruction, University at Buffalo, State University of New York, 509-438-7610, rllamb@buffalo.edu

Elisabeth Etopio, PhD, Assistant Dean and Clinical Assistant Professor, Department of Learning and Instruction, University at Buffalo, State University of New York, 716-645-4034, etopio@buffalo.edu